



Admissions

Policy statement

It is our intention to make our setting accessible to children and families from all sections of the local community. We aim to ensure that all sections of our community have access to the setting through open, fair and clearly communicated procedures.

Procedures

- We ensure that the existence of our setting is widely advertised in places accessible to all sections of the community.
- We ensure that information about our setting is accessible, using simple plain English, in written and spoken form and, where appropriate, provided in different community languages and in other formats on request.
- We arrange our waiting list in order of application form being received. In addition, our policy may take into account:
 - the age of the child, with priority given to children who are eligible for the funded entitlement – including eligible two-year-old children;
 - the vicinity of the home to the setting;
 - whether any siblings already attend the setting; and
 - the capacity of the setting to meet the individual needs of the child.
- We offer funded places in accordance with the Code of Practice for Kent and any local conditions in place at the time.
- Our setting and its practices are welcoming and make it clear that fathers, mothers, other relations and carers are all welcome.
- Our setting and its practices operate in a way that encourages positive regard for and understanding of difference and ability - whether gender, family structure, class, background, religion, ethnicity or competence in spoken English.
- We support children and/or parents with disabilities to take full part in all activities within our setting.
- We monitor the needs and background of children joining our setting on the Registration Form, to ensure that no accidental or unintentional discrimination is taking place.
- We share and widely promote our Valuing Diversity and Promoting Equality Policy.
- We consult with families about the opening times of [our/my] setting to ensure that [we/I] accommodate a broad range of families' needs.
- We are flexible, where possible, about attendance patterns to accommodate the needs of individual children and families, providing these do not disrupt the pattern of continuity in the setting that provides stability for all the children.



- Failure to comply with the terms and conditions may ultimately result in the provision of a place being withdrawn.

Further resources

- Seasonal Hello Posters (Pre-school Learning Alliance 2006)

This policy was adopted by

Fawkham Montessori Pre-School

On

18th March 2020

Date to be reviewed

18th March 2021

Signed on behalf of the provider

A.Mahoney

Name of signatory

Abbie Mahoney

Role of signatory

Pre-School Manager